














# SPOTlight: School Year 2022-2023

## Hamilton Disston School

<b>School Code</b>	8240	<b>Principal Name</b>	Michele Hutz
<b>Sector</b>	District	<b>Address</b>	6801 Cottage St
<b>Network</b>	Network 9	<b>Phone</b>	215 400 3350
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	713
<b>Grades in Report</b>	K 8		
<b>Website</b>	disston.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.8%	52.9%	+9.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.4%	77.3%	-7.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	4	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	10.5%	8.5%	-2.0 %-pts 	56.1%	39.0%	-17.1 %-pts 
Grade 3 - 8 Reading	19.8%	13.7%	-6.1 %-pts 	39.5%	40.8%	+1.3 %-pts 
Grade 3 Math	3.3%	14.5%	+11.2 %-pts 	73.8%	61.3%	-12.5 %-pts 
Grade 3 - 8 Math	5.5%	6.4%	+0.9 %-pts 	76.3%	73.9%	-2.4 %-pts 
Grade 4 and 8 Science	25.2%	21.8%	-3.4 %-pts 	43.5%	46.6%	+3.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

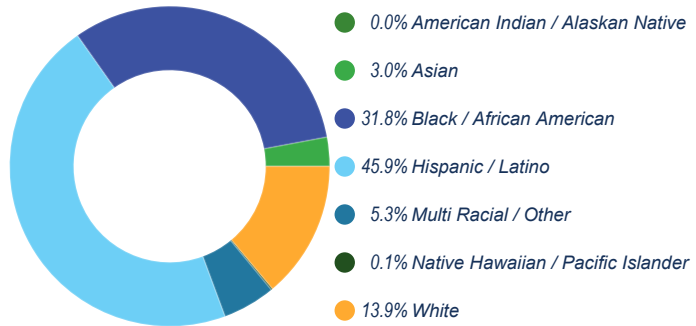
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Hamilton Disston School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8240 Sector | District Network | Network 9  
 Principal Name | Michele Hutz Address | 6801 Cottage St  
 Phone | 215-400-3350 Website | disston.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 713

### Student Enrollment and Demographics



<b>836</b> # of Students Served Over the Full Year	<b>15.4%</b> % of Students with IEPs
<b>25.0%</b> % of Students Identified as English Learners	<b>80.9%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>26.7%</b> % of Students Attending at Least 95% of Instructional Days	<b>52.9%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
Performance Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>87.5%</b>	NA
Improvement Improving in 6 out of 14 Eligible Metrics	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	<b>40.0%</b>	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 13.7%</b>			
<b>NOT IMPROVING</b>		-6.1 From Prior Year	
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 8.5%</b>			
<b>NOT IMPROVING</b>		-2.0 From Prior Year	
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 6.4%</b>			
<b>MAINTAINING</b>		+0.9 From Prior Year	
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: red;">●</span> Not Improving</li> </ul>		<ul style="list-style-type: none"> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>	
		<b>White</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>American Indian / Alaskan Native</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>Asian</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>Native Hawaiian / Pacific Islander</b>	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		<b>English Learners</b>	
Insufficient Data for Score	<b>0.0%</b>	Insufficient Data for Score	NA
		<b>Students with IEPs</b>	
Insufficient Data for Score	<b>50.0%</b>	Insufficient Data for Score	NA
		<b>Economically Disadvantaged</b>	
Insufficient Data for Score	<b>50.0%</b>	Insufficient Data for Score	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8240 School Name | Hamilton Disston School

### % of Students Attending 90%+ of Days

#### All Students

836 Students

Score: 52.9%



IMPROVING

+9.1 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

26.7%

90-95% of Instructional Days

26.2%

85-90% of Instructional Days

14.0%

80-85% of Instructional Days

9.2%

Less than 80% of Instructional Days

23.9%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 4

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

836 Students

Score: 94.6%



MAINTAINING

-0.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8240 School Name | Hamilton Disston School

### % of Teachers Attending 90%+ of Days

#### All Teachers

44 Teachers

**Score: 77.3%**



**NOT IMPROVING**

-7.1 From Prior Year



### Additional Teacher Metrics

**0.0%**

% of Teachers Rated as Distinguished

**94.1%**

% of Teachers Rated as Proficient

**81.3%**

















Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8240 School Name | Hamilton Disston School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 56 out of 409 Students</p> <p><b>Score: 13.7%</b></p> <p>NOT IMPROVING -6.1 From Prior Year </p>	<p><b>All Students</b> 167 out of 409 Students</p> <p><b>Score: 40.8%</b></p> <p>NOT IMPROVING +1.3 From Prior Year </p>
<p><b>Black / African American</b> 28 out of 144 Students</p> <p><b>Score: 19.4%</b></p> <p>MAINTAINING -1.0 From Prior Year </p>	<p><b>Black / African American</b> 51 out of 144 Students</p> <p><b>Score: 35.4%</b></p> <p>IMPROVING -9.8 From Prior Year </p>
<p><b>Hispanic / Latino</b> 16 out of 175 Students</p> <p><b>Score: 9.1%</b></p> <p>NOT IMPROVING -6.0 From Prior Year </p>	<p><b>Hispanic / Latino</b> 79 out of 175 Students</p> <p><b>Score: 45.1%</b></p> <p>NOT IMPROVING +4.8 From Prior Year </p>
<p><b>Multi Racial / Other</b> 2 out of 24 Students</p> <p><b>Score: 8.3%</b></p> <p>NOT IMPROVING -13.4 From Prior Year </p>	<p><b>Multi Racial / Other</b> 10 out of 24 Students</p> <p><b>Score: 41.7%</b></p> <p>NOT IMPROVING +15.6 From Prior Year </p>
<p><b>White</b> 5 out of 54 Students</p> <p><b>Score: 9.3%</b></p> <p>NOT IMPROVING -20.1 From Prior Year </p>	<p><b>White</b> 22 out of 54 Students</p> <p><b>Score: 40.7%</b></p> <p>NOT IMPROVING +15.2 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 4 out of 93 Students</p> <p><b>Score: 4.3%</b></p> <p>NOT IMPROVING -7.5 From Prior Year </p>	<p><b>English Learners</b> 60 out of 93 Students</p> <p><b>Score: 64.5%</b></p> <p>NOT IMPROVING +23.3 From Prior Year </p>
<p><b>Students with IEPs</b> 3 out of 73 Students</p> <p><b>Score: 4.1%</b></p> <p>NOT IMPROVING -1.9 From Prior Year </p>	<p><b>Students with IEPs</b> 44 out of 73 Students</p> <p><b>Score: 60.3%</b></p> <p>IMPROVING -12.8 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 49 out of 351 Students</p> <p><b>Score: 14.0%</b></p> <p>NOT IMPROVING -6.5 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 135 out of 351 Students</p> <p><b>Score: 38.5%</b></p> <p>IMPROVING -2.0 From Prior Year </p>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8240 School Name | Hamilton Disston School

















PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>5 out of 59 Students</i> <b>Score: 8.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-2.0 From Prior Year</span> <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>All Students</b> <i>23 out of 59 Students</i> <b>Score: 39.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-17.1 From Prior Year</span> <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> <i>3 out of 23 Students</i> <b>Score: 13.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="background-color: #666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Black / African American</b> <i>9 out of 23 Students</i> <b>Score: 39.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="background-color: #666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Hispanic / Latino</b> <i>1 out of 24 Students</i> <b>Score: 4.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-8.8 From Prior Year</span> <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Hispanic / Latino</b> <i>11 out of 24 Students</i> <b>Score: 45.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-19.4 From Prior Year</span> <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>4 out of 53 Students</i> <b>Score: 7.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-5.5 From Prior Year</span> <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> <i>21 out of 53 Students</i> <b>Score: 39.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-14.8 From Prior Year</span> <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8240 School Name | Hamilton Disston School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 27 out of 421 Students</p> <p><b>Score: 6.4%</b></p> <p>MAINTAINING +0.9 From Prior Year </p>	<p><b>All Students</b> 311 out of 421 Students</p> <p><b>Score: 73.9%</b></p> <p>IMPROVING -2.4 From Prior Year </p>
<p><b>Black / African American</b> 9 out of 142 Students</p> <p><b>Score: 6.3%</b></p> <p>IMPROVING +2.4 From Prior Year </p>	<p><b>Black / African American</b> 103 out of 142 Students</p> <p><b>Score: 72.5%</b></p> <p>IMPROVING -7.5 From Prior Year </p>
<p><b>Hispanic / Latino</b> 7 out of 185 Students</p> <p><b>Score: 3.8%</b></p> <p>MAINTAINING -0.9 From Prior Year </p>	<p><b>Hispanic / Latino</b> 144 out of 185 Students</p> <p><b>Score: 77.8%</b></p> <p>IMPROVING -2.1 From Prior Year </p>
<p><b>Multi Racial / Other</b> 2 out of 24 Students</p> <p><b>Score: 8.3%</b></p> <p>IMPROVING +4.3 From Prior Year </p>	<p><b>Multi Racial / Other</b> 18 out of 24 Students</p> <p><b>Score: 75.0%</b></p> <p>IMPROVING -1.0 From Prior Year </p>
<p><b>White</b> 6 out of 58 Students</p> <p><b>Score: 10.3%</b></p> <p>IMPROVING +3.3 From Prior Year </p>	<p><b>White</b> 39 out of 58 Students</p> <p><b>Score: 67.2%</b></p> <p>NOT IMPROVING +5.8 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 3 out of 109 Students</p> <p><b>Score: 2.8%</b></p> <p>MAINTAINING -0.8 From Prior Year </p>	<p><b>English Learners</b> 93 out of 109 Students</p> <p><b>Score: 85.3%</b></p> <p>NOT IMPROVING +2.5 From Prior Year </p>
<p><b>Students with IEPs</b> 2 out of 73 Students</p> <p><b>Score: 2.7%</b></p> <p>IMPROVING +1.2 From Prior Year </p>	<p><b>Students with IEPs</b> 69 out of 73 Students</p> <p><b>Score: 94.5%</b></p> <p>NOT IMPROVING +1.8 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 24 out of 349 Students</p> <p><b>Score: 6.9%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 250 out of 349 Students</p> <p><b>Score: 71.6%</b></p> <p>IMPROVING -5.4 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8240 School Name | Hamilton Disston School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>9 out of 62 Students</i> <b>Score: 14.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>All Students</b> <i>38 out of 62 Students</i> <b>Score: 61.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Black / African American</b> <i>3 out of 23 Students</i> <b>Score: 13.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Black / African American</b> <i>14 out of 23 Students</i> <b>Score: 60.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Hispanic / Latino</b> <i>3 out of 26 Students</i> <b>Score: 11.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Hispanic / Latino</b> <i>18 out of 26 Students</i> <b>Score: 69.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>Students with IEPs</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	<b>Students with IEPs</b> <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
<b>Economically Disadvantaged</b> <i>7 out of 53 Students</i> <b>Score: 13.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>31 out of 53 Students</i> <b>Score: 58.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8240 School Name | Hamilton Disston School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 38 out of 174 Students <b>Score: 21.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 81 out of 174 Students <b>Score: 46.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+3.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Black / African American</b> 14 out of 48 Students <b>Score: 29.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+7.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Black / African American</b> 21 out of 48 Students <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-2.6 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Hispanic / Latino</b> 17 out of 86 Students <b>Score: 19.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Hispanic / Latino</b> 42 out of 86 Students <b>Score: 48.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+6.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 6 out of 24 Students <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #808080; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⦿</span> </div>	<b>White</b> 9 out of 24 Students <b>Score: 37.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #808080; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⦿</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 6 out of 49 Students <b>Score: 12.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>English Learners</b> 30 out of 49 Students <b>Score: 61.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+9.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Students with IEPs</b> 2 out of 25 Students <b>Score: 8.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-5.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Students with IEPs</b> 13 out of 25 Students <b>Score: 52.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-2.6 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Economically Disadvantaged</b> 33 out of 138 Students <b>Score: 23.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Economically Disadvantaged</b> 60 out of 138 Students <b>Score: 43.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+1.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.